

Torrington High School

Torrington, CT | February 28, 2018

FLANSBURGH

Torrington High School

Existing Conditions

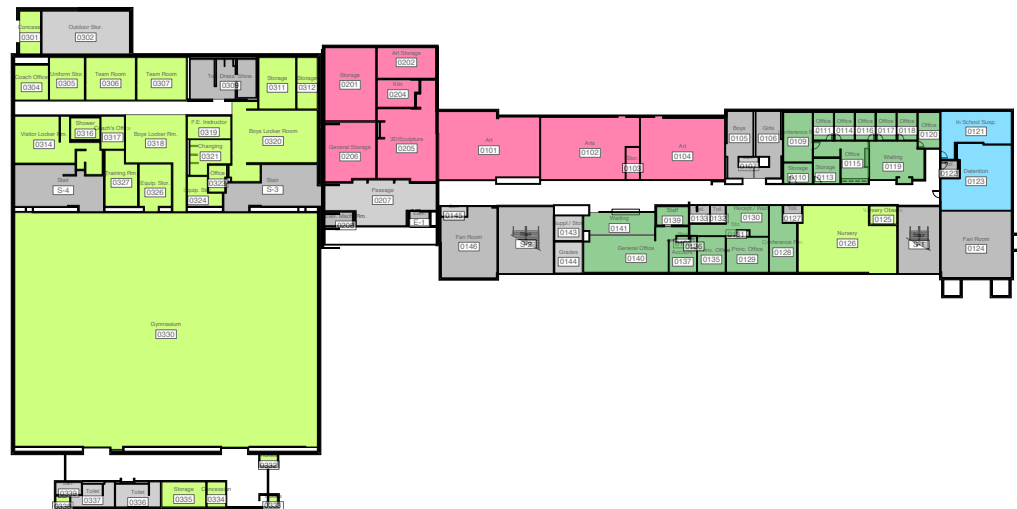
Space Summary

TORRINGTON HIGH SCHOOL SPACE PROGRAM SUMMARY		
Program	Existing Square Feet	State Standard
Core Academic Spaces	60,485	
Special Education	2,977	
Art & Music	17,032	
Health & Physical Education	28,379	
Media Center	10,942	
Dining & Food Service	13,291	
Medical	868	
Administrative & Guidance	10,679	
Custodial & Maintenance	6,679	
Vocations & Technology	10,651	
Other	24,066	
Subtotal NSF	186,049	
<i>Circulation and Support Space</i>	<i>47,079</i>	
Total Gross Square Feet	233,128	

Constructed: 1963

Renovated: 2000

TORRINGTON HIGH SCHOOL



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Second Floor Plan



Health & Safety

- Fire Alarm system inspection and testing report should be conducted in compliance with NFPA
- Install Emergency standby generator system
- Replace all cooling equipment utilizing R-22 refrigerant
- Install CO2 demand control ventilation in gym, cafe, and classrooms.
- Replace damaged bituminous concrete in all areas that pose a tripping hazard
- Remove act floor tile and replace with linoleum tile in building and in 1st and 2nd floor
- Replace domestic water service piping and add new water filtration system
- Replace damaged and deteriorated concrete stairs and hand rails
- Conduct an electrical distribution assessment of aging equipment and circuits
- Replace Black Boards with Marker Boards

Code Compliance

- Inspect and clean grease trap at kitchen sanitary
- New electrical service and secondary switch gear
- New Fire Alarm system
- Interlock cafeteria ventilating with exhaust fan and kitchen hood
- Replace central exhaust fans in classrooms
- Install new electrical switch gear and distribution panels

Handicap Accessibility

- Provide HC hardware exterior doors and missing interior doors
- Replace several doors to comply with 12" and 18" clearances per ADA requirements
- Replace furniture for HC accommodation
- Replace accessories in restrooms to accommodate the HC
- Reconstruct service area and tables in cafeteria to accommodate the HC
- Install new signage for the visually impaired
- Provide assisted listening devices for the hearing impaired
- Modify casework in classrooms and offices to accommodate the HC

Energy Savings

- Replace existing system with new R-30 Membrane roofing system
- Replace all exterior doors and windows
- Add exterior insulation to exterior walls
- New water conserving plumbing fixtures
- New LED exterior lighting system
- New occupancy sensors on lighting circuits
- New LED interior lighting fixtures
- Replace old motors in HVAC system with energy efficient motors
- Install variable frequency drives on HVAC equipment
- Replace RTU equipment with energy efficient equipment
- Replace unit ventilators with new displacement air system
- Replace all exterior sealants
- Install new gas fired hot water heater.

Five Year Capital Expenditures

Health & Safety	\$8,579,000
Code Compliance	\$7,459,000
H.C. Accessibility	\$6,147,000
Energy Savings	\$24,090,000
Total	\$43,575,000

Five-Year Expenditure: $\$43,575,000 \div 5 = \$8,715,000/\text{Year} + \text{Escalation}$

Building Code Triggers—3-Year Expenditure

30% Assessed Value = Fire Protection Upgrades & Full H.C. Accessibility

50% Assessed Value = Seismic Upgrades

Torrington High School Assessed Value = \$28,334,570

Next Steps

- What is the 21st Century vision for the High School?
- What is the 21st Century program for the High School?
- What are Torrington's Guiding Principles?

Workshop Focus:

- 10 Year Projected Enrollment
- Vision & Program, Group Discussion
- Evaluate Design Options with Costs

Summary

- The school is serviceable and has no safety concerns to continue operating
- The systems are exceeding their expected service lives and need to be replaced or upgraded
- The school is not energy efficient and upgrades to systems should include energy savings equipment and materials
- Capital expenditures will be required and code thresholds need to be considered in a repair plan
- There are no code implications that require significant changes to the existing school

Questions?

